

WYNNUM NORTH STATE HIGH SCHOOL

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Principal's foreword

Introduction

During 2008 we had a number of priorities. In particular we wanted to:

Improve student outcomes with a focus through Year 12 students receiving OP between 1 and 15

Improve student support through a number of structured programs

Improved outcomes for all students

Increase number of students completing SATs

Future outlook

During 2009 we want to improve our NAPLAN results. As well we want to bring online an effective numeracy program to compliment our existing literacy program.

Our school at a glance

School Profile

Record:

Total student enrolments for your school 728

Year levels offered 8 to 12

Coeducational

Curriculum offerings

Our distinctive curriculum offerings.

- Middle schooling program
- Laptop, sport s and performing arts immersion programs
- University link courses
- Acceleration programs

Extra curricula activities Extra curricula activities

- Greater Brisbane Sports competition – played on Saturday morning
- Eisteddfods in instrumental music and dance
- School musicals
- Drama presentations
- Interschool sport.
- Debating

How computers are used to assist learning

Including our laptop students who use their laptops in all core subjects, we have a computer student ratio of 1 to 2.8. We have 4 computer rooms which are booked out by teachers. As well we have a number of hubs with 6 to 10 computers in others rooms for access during regular classes. Our resource centre has many computers which can be used by students and staff with a section specifically for senior students.

Social climate

All students –participate in a pastoral care program. Each year level builds on the next providing students with the opportunity to develop life long skills. Each year level have welfare leaders who provide support for students in their year level. 49.5% of students said they were happy to go to school. 76.5% of parents said this is a good school

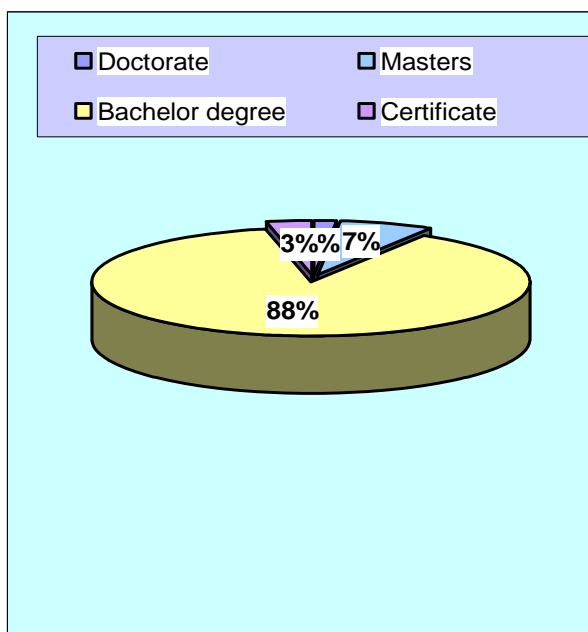
Involving parents in their child's education.

We have an active P&C association which provides parents with opportunities to be involved in the school. We also hold three parent/teacher evenings each year to facilitate face to face conversations. Both parents and teachers are encouraged to contact each other directly if there are concerns

Our staff profile

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	4
Bachelor degree	51
Certificate	2



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$30215.
- The major professional development initiatives are as follows: curriculum development; ICT development; welfare development;
- The involvement of the teaching staff in professional development activities during 2008 was 81 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 86 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 88 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for Year 9.

Domain	Measures	Yr 9
Reading	Average score for the school	552
	Average score for Queensland (Do not change)	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 89 %
Writing	Average score for the school	550
	Average score for Queensland (Do not change)	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 85 %
Spelling	Average score for the school	547
	Average score for Queensland (Do not change)	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 82 %
Grammar and Punctuation	Average score for the school	532
	Average score for Queensland (Do not change)	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 76 %
Numeracy	Average score for the school	544
	Average score for Queensland (Do not change)	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 90 %

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 65 %

Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.

88 **Number**

Performance of our students

Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	5 Number
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	60 Number
Number of students awarded an International Baccalaureate Diploma (IBD).	NA Number
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	67 Number
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	11 Number
Number of students receiving an Overall Position (OP).	38 Number
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	55 % Result
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	93 % Result
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	79 % Result

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added

During the 2008 school year we more than doubled the number of students completing a School Based Apprenticeship or Traineeship. Our literacy program improved student outcomes based on their results from NAPLAN when compared to their results from Year 7 state-wide assessment. We increased the number of students from arts programs who were selected in Creative Generations the all of school celebration of the arts.

Parent, student and teacher satisfaction with the school

Question	2007 Response	2008 Response
% of students satisfied they are getting a good education	52.5%	52%
% of parents satisfied they are getting a good education	85.7%	76%
% of parents satisfied that the school is a good school	89.2%	76%
Staff- This is a good place to work	73.3%	85.6%
Staff – I am happy working in this school	76.7%	83.1%

YEAR 12 2008

STUDENT DESTINATIONS

Wynnum North State High School



Introduction

This report is based on the findings of the Queensland Government *Next Step* survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing with a paper-based survey collected from a small number of students for whom telephone details were not available.

The statewide and regional reports of the *Next Step* survey can be located at the *Next Step* website at www.education.qld.gov.au/nextstep

Response rate for Wynnum North State High School

Table 1 below reports the response rate for Wynnum North State High School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending Wynnum North State High School in 2008.

It has not been possible to ascertain how representative these responses are of all students at this school.

Table 1 Survey response rate

Number of respondents	Number of students who completed Year 12	Response rate (%)
72	88	81.8

Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Respondents who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at www.education.qld.gov.au/nextstep

Summary of findings

In 2009, 51.4 per cent of young people who completed their Year 12 at Wynnum North State High School in 2008 continued in some recognised form of education and training in the year after they left school.

The most common study destinations were VET Certificate IV+ (12.5 per cent) and apprenticeships (12.5 per cent). The combined VET study destinations accounted for 40.3 per cent of respondents, including 22.2 per cent in campus-based VET programs.

11.1 per cent entered degree-level programs at university, while a further 5.6 per cent of respondents commenced employment-based training as trainees.

In addition to the above study destinations, a further 6.9 per cent of respondents from this school deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their current destination).

48.6 per cent did not enter post-school education or training, and were either employed (36.1 per cent), seeking work (11.1 per cent) or neither studying nor in the labour force (1.4 per cent).

Figure 1 Main destinations of Year 12 completers

